1. Introduction:

The Department of Nursing was established in 1993 to prepare students to become professional nurses in various healthcare institutions with clinical skills and knowledge in disease prevention, recovery and rehabilitation from illness, and to promote the health of individuals, families, groups and communities. As of February 2014, it has generated about 903 graduates who are actively working in Seoul, Incheon and Gyeonggi areas fulfilling their roles as health professionals. The department also added the Masters’ program in Nursing in 1999, Gerontological Advanced Practice Nursing in 2005, Home Health Care Advanced Practice Nursing programs in 2006 and Doctor of Philosophy in Nursing Science in 2009. Furthermore, the department has two successful health centers targeting community residents, the Inha Substance Abuse Counseling and Research Center supported by the Ministry of Health & Welfare, and the Inha Gerontological Nursing Research Center (Namgu Center for Elders with Dementia) providing nursing and social services for the community. These two centers have provided excellent opportunities for faculties and students to integrate nursing knowledge, practices and research.

2. Major:

* Nursing (Degree programs: Master’s program, Ph.D program)
3. Faculty Members

1) Lee, Young Whee (이영휘)

* Office : 5S365
* Tel : +82-32-860-8202
* E-mail : ywlee@inha.ac.kr

* Educational Background :
  - Ph.D : Nursing/ Yonsei University/ Korea
  - M.S. : Nursing / Yonsei University/ Korea

* Research Area : Chronic Disease Patient Care, Health Behavior, Dementia

* Academic Works :
  - A structural equation model linking health literacy to self-efficacy, self-care activities, and health-related quality of life in patients with type 2 diabetes. *Asian Nursing Research, 10*, 82-87, 2016.
  - Cognitive function, physical function, problematic behaviors of elders using dementia daycare service and reasons for stopping daycare. *Journal of Korean Academy

2) Seo, Wha Sook (서화숙)

* Office : 5E306B  
* Tel : +82-32-860-8203  
* E-mail : wschang@inha.ac.kr

* Educational Background :  
  - Ph.D : Physiology/ Department of Physiology, School of Medicine, Texas Tech University/USA  
  - MS : Nursing/ Department of Nursing, Pusan National University/ Republic of Korea  
  - BS : Nursing/ Department of Nursing, Pusan National University/ Republic of Korea

* Research Area : Neurophysiology, Electrophysiology

* Academic Works :  
  - A 2-year prospective follow-up study on temporal changes associated with post-stroke cognitive impairment, *INTERNATIONAL JOURNAL OF NURSING PRACTICE*, 24, e12618~e12618, 2018  
Temporal changes in physiological parameters of systemic inflammatory response syndrome during the three days prior to a diagnosis of sepsis: a case-control study, JOURNAL OF CLINICAL NURSING, 25, 3176–3188, 2016.

Temporal patterns of change in vital signs and Cardiac Arrest Risk Triage scores over the 48 hours preceding fatal in-hospital cardiac arrest, JOURNAL OF ADVANCED NURSING, 72, 2947–2947, 2016.

3) Lee, Mi Hyoung (이미형)

* Office: 5S367
* Tel: +82-32-860-8205
* E-mail: mihyoung@inha.ac.kr
* Educational Background
  - Ph. D: Nursing/ Catholic University / Korea
  - M.S: Nursing/ Catholic University / Korea
* Research Area: Mental Health, Addiction
* Research Center: Director of INHA Addiction Research Center
* Academic Works:
  - Mental Health Nursing. Hyunmoonsa, Seoul. 2019
  - Factors Predicting Depression, Gambling Abstinence Self-Efficacy, and Motivation for Change in Problem Gamblers, J Korean Academy of Addiction Psychiatry. 22(2), 121–128, 2018
  - Abstinence Experience in Males with Alcohol Use Disorder, J Korean Acad Psychiatr Ment Health Nurs, 27(1), 53–62, 2018
  - Alcohol Status and Related Factors of Drinking Problems among Residents at Permanent Rental Apartments, Journal of the Korea Academia-Industrial cooperation Society, 16(2), 1227–1239, 2015


4) Oh, Hyun Soo (오현수)

* Office : 5S368
* Tel : +82-32-860-8206
* E-mail : hsoh@inha.ac.kr

* Educational Background
  ■ Ph. D : Nursing / The University of Texas / Austin / USA
  ■ M. S. : Nursing / The University of Texas / Austin / USA

* Research Area : Health Promotion in Chronic Disease, Stroke Cognitive Rehabilitation, Nursing Intervention, Critical Nursing Care

* Academic Works :
  ■ Factors associated with dexamethasone-induced hiccups in cancer patients undergoing chemotherapy: A case control study, EUROPEAN JOURNAL OF ONCOLOGY NURSING, 2018
  ■ Case Control Study Identifying the Predictors of Unplanned Intensive Care Unit Readmission After Discharge, Journal of Korean Critical Care Nursing, 11(3), 45~57, 2018
  ■ Causal Relationships between Modifiable Risk Factors of Cognitive Impairment, Cognitive Function, Self-Management, and Quality of Life in Patients with Rheumatic Diseases, ORTHOPAEDIC NURSING, 37(5), 305~315, 2018
  ■ Development and validity testing of a tool for assessing nurse safety behavior against bloodborne infections, AUSTRALIAN JOURNAL OF ADVANCED NURSING, 35(4), 24~33, 2018
A 2-year prospective follow-up study on temporal changes associated with post-stroke cognitive impairment, INTERNATIONAL JOURNAL OF NURSING PRACTICE, 24, e12618~, 2018

Development and Validity Testing of an Arthritis Self-Management Assessment Tool (ASMAT), ORTHOPAEDIC NURSING, 37(1), 24~35, 2018

Development of an Evidence-Based Intervention Program for Patients With Mild Cognitive Impairment After Stroke: A Home-Based, Online Cognitive Rehabilitation Program, TOPICS IN GERIATRIC REHABILITATION, 33(2), 140~151, 2017

A tailored relocation stress intervention programme for family caregivers of patients transferred from a surgical intensive care unit to a general ward, JOURNAL OF CLINICAL NURSING, 26(5-6), 784~794, 2017

Temporal changes in physiological parameters of systemic inflammatory response syndrome during the three days prior to a diagnosis of sepsis: a case-control study, JOURNAL OF CLINICAL NURSING, 25(21-22), 3176~3188, 2016

Temporal patterns of change in vital signs and Cardiac Arrest Risk Triage scores over the 48 hours preceding fatal in-hospital cardiac arrest, JOURNAL OF ADVANCED NURSING, 72(11), 2947~2947, 2016

Correlates of Cognitive Impairment of Rheumatic Disease: Systematic Review and Meta-analysis, JOURNAL OF KOREAN ACADEMY OF NURSING, 46(1), 1~18, 2016

Evaluating the Comprehensive Model of Ego-integrity for Senior Patients in Convalescent Hospitals: Influence Factors and Outcome Variables, INTERNATIONAL JOURNAL OF BIO-SCIENCE AND BIO-TECHNOLOGY, 7(5), 317~326, 2015


Clinical validity of a relocation stress scale for the families of patients transferred from intensive care units, JOURNAL OF CLINICAL NURSING, 24, 1805~1814, 2015

Mutual reciprocal relationship between ego integrity and depression in elderly: Multi-dimensional influencing facotrs, Korean J of Adult Nursing, 27(3),
5) Ahn, Young Mee (안영미)

* Office : 5S363
* Tel : +82-32-860-8207
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* Educational Background :
  - Ph. D : Nursing / University of Pittsburgh / USA
  - M.S. : Biomedical anthropology / Binghamton University, State University of New York (SUNY) / USA
  - M.S. : Nursing / Hanyang University / Korea


* Academic Works :


  - Development of a Questionnaire for the Assessment of Quality of Life in Korean Children With Allergic Rhinitis, ALLERGY ASTHMA & IMMUNOLOGY RESEARCH, 6(6), 541~547, 2014.
Growth of Korean preterm infants in a family-centered tradition during early infancy:
The influence of health risks, maternal employment, and the sex of infants, JAPAN

6) Kim, Hwa Soon (김화순)
* Office: 5S362
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* E-mail: khs0618@inha.ac.kr
* Educational Background:
  ■ Ph. D: Nursing / Ohio State University / USA
  ■ M.S.: Nursing / Pusan National University / Korea
* Research Area: Critically Ill Patient Care, Gerontologic Nursing, Basic Nursing Care
* Academic Works:
  ■ Post-traumatic growth in stomach cancer survivors; Prevalence, correlates and relationship with health related quality of life. 2015, EUROPEAN JOURNAL OF ONCOLOGY NURSING
  ■ Efficacy of feeding pump for patients on enteral tube feeding: A systematic literature review and analysis. The Korean journal of gastroenterology, 2014, 63(2), 99-106.
7) Lim, Ji Young (임지영)

* **Office**: 5S369
* **Tel**: +82-32-860-8210
* **E-mail**: lim20712@inha.ac.kr

**Educational Background**:
- Ph. D : Nursing / Korea University / Korea
- M.S. : Nursing / Korea University / Korea
- MBA : Business / Korea University / Korea

**Research Area**: Nursing Economics, Nursing Service Evaluation, Nursing Cost Analysis, Nursing Organizational Behavior

**Academic Works**:
- Effects of sexual attitudes and alcohol use on Korean college students’ sexual experience. 46(10), 1443-1445, 2017.
- Nurses’ educational needs assessment for financial management education using the nominal group technique. Asian Nursing Research, 9, 152-157, 2015.
- The Effects of Community Based Visiting Care on the Quality of Life, Western Journal of nursing research, 35(10), 1280-1291, 2013.
- Statistical Methods to Control Response Bias in Nursing Activity Surveys, Journal of Korean Academy of nursing, 42(1), 48-55


Comparison of Nursing Activity Costs of Chronic Otitis Media Surgery Patients among Time, RBRVS, and CP. J Korean Acad Nurs Admin, 16(4), 399-408, 2010.

8) Cho, Insook (조인숙)
* Office : 5S364
* Tel : +82-32-860-8201
* E-mail : insook.cho@inha.ac.kr

* Educational Background :
  ■ Research Faculty: Brigham and Women’s Hospital, Harvard Medical School / U.S.
  ■ PostDoc Fellowship: Clinical Informatics / University of Utah / U.S.
  ■ Ph. D. : Nursing / Seoul National University / Korea
  ■ M.S. : Nursing / Seoul National University / Korea

* Research Area: Clinical Health Outcomes, Clinical Informatics, Clinical Decision System, Healthcare Standardization, Patient Safety, Woman’s and Maternal Health & Health Promotion

* Academic Works :
  ■ Automatic population of eMeasurements from EHR systems for inpatient falls. Journal of the American Medical Informatics Association. 2018
  ■ Comparison of Content Coverage of Domestic and International Inpatient Falls

- Novel Approach to Inpatient Fall Risk Prediction and its Cross-Site Validation Using Time-Variant Data. Journal of the Medical Internet Research. 2018


- The effect of provider characteristics on the responses to medication-related decision support alerts. International Journal of Medical Informatics. 84(9):630-9, 2015.


- Patient-centered interventions to improve medication management and adherence: a qualitative review of research findings. PATIENT EDUCATION AND COUN SELING, 97, 310–326, 2014.
- Effectiveness of Simulation Integrated with Problem Based Learning on Clinical Competency and Self-efficacy in Nursing Students, Child Health Nursing Research, 20(2), 123~131, 2014.
- Knowledge, health-promoting behaviors, and biological risks of recurrent stroke among stroke patients in Korea, JAPAN JOURNAL OF NURSING SCIENCE, 11(2), 112~120, 2014.
- Are We Heeding the Warning Signs? Examining Providers’ Overrides of Computerized Drug-Drug Interaction Alerts in Primary Care, PLOS ONE, 8(12), 1~7, 2013.
- Design and implementation of a standards-based interoperable clinical decision support architecture in the context of the Korean EHR. Int J Med Inform, 79, 611-622. 2010
- Nurses' Responses to Differing Amounts and Information Content in a Diagnostic Computer-Based Decision Support Application, CIN-Computers Informatics Nursing, 28, 95~102, 2010.

9) Ham, Ok Kyung (함옥경)
* Office : 5S370
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* Educational Background:
- Visiting Scholar : School of Nursing, University of Pennsylvania/ USA
- Ph. D : Health Studies / Texas Woman’s University / USA
- M. S. : Public Health / Yonsei University Graduate School of Public Health / Korea

* Research Area : School health, Health behavior, Health disparities, Obesity

* Academic Works:
- Behavioral and psychosocial factors associated with suicidal ideation among adolescents, NURSING & HEALTH SCIENCES, 20, pp. 394~401, 2018
- The Influence of Social Structure on Cancer Pain and Quality of Life, WESTERN JOURNAL OF NURSING RESEARCH, 39(12), pp. 1547~1566, 2017
- Behavioral Characteristics and Cardiovascular Disease Risks Associated With Insomnia and Sleep Quality Among Middle-Aged Women in South Korea, RESEARCH IN NURSING & HEALTH, 4, pp. 206~217, 2017
- Socioeconomic and Behavioral Characteristics Associated With Metabolic Syndrome Among Overweight/Obese School-age Children, JOURNAL OF CARDIOVASCULAR NURSING, 32(1), pp. 30~38, 2017
Knowledge, health-promoting behaviors, and biological risks of recurrent stroke among stroke patients in Korea. JAPAN JOURNAL OF NURSING SCIENCE, 11(2), 112-120, 2014
Factors Associated With Screen Time Among School-Age Children in Korea. JOURNAL OF SCHOOL NURSING, 29(6), 425-434, 2013
Association between sleep duration and psychological health in overweight and obese children in Korea. NURSING & HEALTH SCIENCES, 14, 238-243, 2012

10) Sohn, Min (손민)
* Office : 5S321
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* E-mail : sohnmin@inha.ac.kr
* Educational Background:
  - Ph.D : University of California San Francisco, USA
  - M.S.: Hanyang University, Seoul, Korea
  - MPH (Master of Public Health): Harvard University, USA
  - Acute Care Nurse Practitioner: University of California San Francisco, USA
* Research Area: Nursing care in children and adolescents, simulation in nursing education, type 1 diabetes, interdisciplinary health science
* Academic Works:
  - Frequency of Self-Monitoring of Blood Glucose during the School Day Is Associated with the Optimal Glycemic Control among Korean Adolescents with Type 1 Diabetes, DIABETES & METABOLISM JOURNAL, Vol.42 No.6, pp480~487, 2018
  - Suicidal Ideation and Related Factors Among Korean High School Students: A Focus on Cyber Addiction and School Bullying, JOURNAL OF SCHOOL NURSING, Vol.34 No.4, pp310~318, 2018
  - Blood Glucose Control and Related Factors at a Camp for Korean Children and Adolescents with Type 1 Diabetes, COMPREHENSIVE CHILD AND ADOLESCENT NURSING, Vol.41 No.1, pp58~70, 2018
  - The impact of nurse staffing on in-hospital mortality of stroke patients in Korea, JOURNAL OF CARDIOVASCULAR NURSING, Vol.33 No.1, pp47~54, 2018
  - The Application of One-Hour Static Qigong Program to Decrease Needle Pain of Korean Adolescents With Type 1 Diabetes: A Randomized Crossover Design, Journal
Family Quality of Life of Parents having Children with Atopic Dermatitis: Focused on Psychologic Factors of Parents and Quality of Life and Severity of Disease of Children, Asia Pacific Allergy, Vol.6, pp213–219, 2016

Diabetes-Specific Quality of Life of Korean Children and Adolescents With Type 1 Diabetes, INTERNATIONAL JOURNAL OF NURSING KNOWLEDGE, Vol.27 No.2, pp62–69, 2016


11) Kim, Soo Hyun (김수현)

* Office : 55366
* Tel : +82-32-860-8213
* E-mail : soohyun@inha.ac.kr

* Educational Background :
  - Ph. D : Nursing/ Yonsei University/ Korea
  - M.S. : Nursing / Yonsei University/ Korea

* Research Area : Symptom management, Quality of life, Cancer survivorship

* Academic Works :
  - The effect on bone outcomes of home-based exercise intervention for prostate cancer survivors receiving androgen deprivation therapy. Cancer Nursing, 41(5), 377-388, 2018
  - Use of complementary and alternative medicine by lymphoma survivors in South Korea, European Journal of Oncology Nursing, 33, 91-96, 2018
  - Self-management intervention for adult cancer survivors after treatment: A systematic review and meta-analysis., Oncology Nursing Forum, 44(6), 719–728, 2017
  - Predictors of health-related quality of life in Korean prostate cancer patients receiving androgen deprivation therapy. European Journal of Oncology Nursing, 30, pp. 84–90, 2017
  - Unmet needs of non-Hodgkin lymphoma survivors in Korea: prevalence, correlates, and associations with health-related quality of life. Psycho-Oncology, 26(3), 330-336,
2017.


12) Lee, Eun Jin(이은진)

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* E-mail : eunjinlee@inha.ac.kr
* Homepage : https://nursing.inha.ac.kr/grad/grad_0301.aspx

* Educational Background :
  - Ph. D : Nursing/ University of Kentucky/USA
  - M.S. : Nursing / Yonsei University/ Korea
  - Post M.S.N.: Family Nurse Practitioner/Grand Valley State University/USA
  - Post M.S.N.: Psychiatric Mental Health Nurse Practitioner/University of South Alabama/USA

* Research Area : Depression, addiction, qualitative research, symptom management, acupressure, group therapy

* Academic Works :
13) Suh, Minhee (서민희)
* Office : 5S530
* Tel : +82-32-860-8215
* E-mail : mhsuh@inha.ac.kr
* Educational Background :
  - Ph. D : Nursing/ Seoul National University/ Korea
  - M.S. : Nursing / Seoul National University/ Korea
  - B. S. : Nursing/ Seoul National University/ Korea
* Research Area : Biobehavioral research, Sleep disturbance, Cardiovascular nursing, Stress, Stroke care

* Academic Works :
  - Salivary Cortisol Profile Under Different Stressful Situations in Female College Students: Moderating Role of Anxiety and Sleep, JOURNAL OF NEUROSCIENCE NURSING, 2018
  - Nutrient deficiencies and depression in older adults according to sex: A cross sectional study, NURSING & HEALTH SCIENCES, 19(1), pp. 88~94, 2017
  - Augmentation Index and Pulse Wave Velocity- Agreement of Two Indicators and Relationships to Blood Pressures, Canadian journal of cardiovascular nursing = Journal canadien en soins, 2016
  - Sleep Disturbances at 3 Months after Cerebral Infarction, EUROPEAN NEUROLOGY, 75(1-2), pp. 75~81, 2016
14) Park, Sihyun (박시현)

* Office : 5S304
* Tel : +82-32-860-8216
* E-mail : spark@inha.ac.kr

* Educational Background :
  - Ph.D : Nursing/ University of Washington/ USA
  - M.S. : Nursing / Chung-Ang University/ Korea
  - B. S. : Nursing/ Chung-Ang University / Korea

* Research Area : Vulnerable family nursing, Violence and abuse (esp. interpersonal violence), Resilience, Qualitative methodology.

* Academic Works :
  - Park, S. & Kim, S. H. (2017). Who are the victims and who are the perpetrators in dating violence? Sharing the role of victim and perpetrator, Trauma, Violence and Abuse, in press.


4. Course List

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<thead>
<tr>
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<td>Human development and evolutionary adaptedness</td>
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<td>NUR 7012</td>
<td>Health informatics</td>
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5. Course Overview

**NUR5001 Statistics in nursing research** (Credit 3)

Based upon the understanding foundations of statistics, study major statistical methods and apply them for analyzing a data set.

**NUR 5002 Nursing theory** (Oh, Hyun Soo, Credit 3)
The focus of the course is on the critical component of nursing knowledge, exploration of the nature of theory development in nursing, examination of relevance of concepts from basic and applied science, analysis and evaluation of nursing theories.

**NUR5003 Research method in nursing science** (Kim, Hwa Soon, Credit 3)
The course is designed to learn overall research process, conceptual, theoretical, ethical, and empirical knowledge on research method in nursing to answer research questions facing in practices based on critical thinking and scientific approach, to prepare capability of conducting nursing research and ability of application of outcomes into nursing practice.

**NUR5004 Pathophysiology** (Seo, Wha Sook, Credit:3)
This course is designed for nursing graduate students to learn and comprehend the progressive changes that take place in the human organism when normal adaptive processes are influenced by chemical, microbial, genetic and/or psychological stress. Emphasis is placed on how the specific pathological condition effects the functioning of the system involved as well as its impact on all other body systems. This knowledge is applied to the planning of nursing care.

**NUR5005 Advanced health assessment** (Lee, Young Whee, Credit 3)
This course review the basic physical examination techniques, also provide of knowledge which related on advanced physical examination techniques, clinical decision making processes, communication and documentation.

**NUR5006 Roles of Advanced Practice Nurse and Policy** (Lim, Ji young, Credit 2)

**NUR5007 Pharmacology** (Suh, MinHee, Credit 2)
This course is designed to provide the students with knowledge about the definition of pharmacology, pharmacokinetics and toxicology of drugs. We will also discuss drug action and possible side effects. This course also aims to increase the fundamental knowledge required to plan and conduct nursing research related to these subjects.

**NUR5008 Practice of advanced health assessment** (Lee, Young Whee, Credit 1)
This course provides students develop their health assessment skills by engaging in a number of case studies. Students practice the history taking which focused subject’s health problems and applied special skills they may require in this context.

**NUR5010 Nursing theory development** (Oh, Hyun Soo, Credit 3)
This course is designed to learn fundamental process of constructing theory and applying theory to nursing practice. The course focuses on strategies to clarify the concept, establish relational statements, and organize statements into theory or model.

**NUR5011 Quantitative research methods I** (Sohn, Min, Credit 3)
This course will provide the opportunity to learn the knowledge and skills in the area of quantitative research methods. The course focuses on observational study methods, instrument development and psychometric tests.

**NUR5012 Quantitative research methods II** (Ahn, Young Mee, Credit 3)
**NUR6001 Seminar in gerontological nursing** (Credit 3)

Study ways to provide a holistic nursing care based upon aging development and theories. Review problems relevant to assessing health problems in elders. Discuss strategies to support families of frail elders.

**NUR6002 Clinical Nursing Physiology** (Seo, Wha Sook, Credit:3)

This course is designed for nursing graduate students to learn and comprehend the normal functions of the human body. It is the responsible of the student to comprehend physiological facts and principles for subsequent use in advanced courses. The faculty will guide students in learning individual facts and in integrating the knowledge in order to understand how organ systems work independently and interdependently in the body.

**NUR6004 Advance Nursing intervention** (Oh, Hyun Soo, Credit 3)

This course will review the nursing interventions commonly adopted in clinical setting and discuss the research findings testing effects of those interventions on health status of patients with various disease or illness. From these academic activities, the course will contribute to perform evidence based nursing practice.

**NUR6005 Seminar in adult health nursing** (Lee, Young Whee, Credit 3)

Based on the understanding of the characteristics of adulthood, this course will discuss effective nursing interventions to understand and resolve the problems of the subjects. For this, pathophysiology of the disease, circumstances of both individuals and families, and research outcomes related to the problems will be taught in this course. Also a strategy for an effective solution will be suggested for the application to the problems of the subject.

**NUR6006 Seminar in Child Health** (Ahn, Young Mee, Credit 3)

**NUR6007 Seminar in psychiatric mental health nursing** (Lee, Mi Hyoung, Credit 3)

This course introduces psychiatric theories, practical skills, strategies for clinical nurse specialist.

**NUR6009 Maternal, fetal, and neonatal physiology** (Cho, Insook Credit 3)

This course provide the best care knowledge and insight clinically relevant of the physiologic changes that occur throughout all major periods of the perinatal experience – prenatal, intrapartum, postpartum, and neonatal. Students can get a solid foundation for assessment and therapeutic interventions, featuring an emphasis on the evolving interrelationships between mother fetus, and neonate and adaptions of preterm and term infants to the extrauterine environment.

**NUR6010 Seminar in community health nursing** (Ham, Ok Kyung, Credit 3)
The community health nursing addresses health and disease of individual, family, population, and community, deals with concepts, models, and theories that could be applied to community health nursing, and discusses case studies and nursing research related to community health.

**NUR6011 Management of Health Problems for the Elderly 1** (Kim, Hwa Soon, Credit 2)
Learning nursing assessment, diagnosis, planning and intervention for health problems of the elderly in the acute, chronic and rehabilitation stage, based on the pathophysiology and the latest treatment of major geriatric diseases of respiratory, circulatory, digestive, musculoskeletal and female reproductive systems.

**NUR6012 Management of Health Problems for Elders 2** (Lee, Young Whee, Credit 2)
This course provides the knowledge of the pathophysiology and up-to-date treatment of major geriatric diseases of the urinary, endocrine, neurological, skin and sensory systems for solving the health and nursing problems of elders.

**NUR6013 Introduction to Advanced Gerontological Nursing** (Kim, Hwa Soon, Credit 2)
This course introduces the characteristics of the elderly population, elderly problems and its background based on the concept of geriatric nursing, aging theory and features of the elderly related to age, and family assessment and nursing intervention based on the understanding of family of aged person.

**NUR6014 Practicum in Advanced Gerontological Nursing** (Credit 2)
Practicum to observe the characteristics of the aging process and assess the elderly’s need, analyzes the problems of old age dying and widowhood and elder abuse in society, apply nursing process for the family of general and high-risk elderly.

**NUR6015 Practicum in Management of Health Problems for the Elderly** (Kim, Hwa Soon, Credit 2)
Learning professional nursing skills in assessment, diagnosis, planning and interventions for elderly in acute, chronic and rehabilitative stages and with health problems of respiratory, circulatory, digestive, musculoskeletal and female genital systems.

**NUR6016 Practicum in Management of Health Problems for Elders 2** (Lee, Young Whee, Credit 2)
This course provides that students can understand the continuity of health care for the elderly through a multidisciplinary approach and acquire skills for managing geriatric diseases, especially urinary, endocrine, neurological, skin and sensory system.

**NUR6021 Nursing diagnosis, intervention, and outcome classification** (Cho, Insook, Credit 3)
This course introduces what is nursing terminology, what is the criteria for recognized nursing terminologies and classification, why the use of standardized terminology is important, and what is the role of the nurse leader in supporting the use of standard terminologies. After the course,
students can describe the way to use nursing classifications to teach, analyze, and improve nursing practice.

**NUR6022 Organizational management in nursing** (Lim, Ji young, credit 3)
This course focuses on the development of a organizational behavior or strategic human resource plan to support the mission of the organization.

**NUR 6023 Physiology of human behavior** (Seo, Wha Sook, Credit:3)
This course is designed for nursing graduate students to provide a comprehensive overview of the physiological mechanism contributing to human behavior and experience. Lectures will encompass the structure and function of the brain and nervous system, the control of behavior, the control of internal functions, and automatic behavior. Particular attention will be given to topics on learning, memory, sleep and wakefulness, control of movement, and biological rhythm.

**NUR6024 Family therapy and health** (Lee, Mi Hyoung, Credit 3)
This course introduces theories on family therapy and learn nursing intervention strategy to maintain strong family relationships.

**NUR 6025 Advanced statistics in nursing research** (Cho, Insook, Credit 3)
This course covers multiple linear regression, repeated measures, sensitivity and specificity, logistic regression, survival analyses, discriminant analysis, principal component analysis, and exploratory and confirmatory factor analysis. Understanding the mathematics and logic behind these techniques is emphasized. Students develop skills to answer research questions, and critically analyze, interpret, and evaluate evidence related to nursing research.

**NUR6027 Ethics and legal cases in health science** (Ahn, Young Mee, Credit 3)

**NUR 6028 Innovative Clinical Nursing Education** (Sohn Min, Credit 3)
This course is for students to understand theories recently used in clinical nursing education and introduce innovative teaching methods involving simulation, standardized patients, or problem based learning.

**NUR 6029 Philosophy of Science** (Ko, In sok, Credit 3)
This course provides an introduction to philosophy of science, especially for graduate students whose major is Nursing. The course discusses basic topics of philosophy of science, including the demarcation problem, scientific reasoning, structure of scientific explanation, pattern of scientific change, ethics of scientific research, and some specific philosophical problems of special sciences. Students will get a chance to look at science, including the nursing science that they study, from a meta-scientific perspective.

**NUR 6030 Professional writing for nursing science in English** (Credit 3)
This course is designed to help master and doctoral nursing students’ academic writing and professional presentation for various nursing topics in English.

**NUR6031 Evidence-based Nursing Practice** (Kim, Soo Hyun, Credit 3)
This course is designed for students to review principles and process of evidence-based practice (EBP). The course will provide and expand on the foundational concepts of EBP as a framework for improving nursing practice and patient outcomes.

**NUR6034 Clinical nursing pharmacology** (Suh, MinHee, credit 3)
This course introduces concepts of pharmacotherapeutics and a knowledge base that applies to patient care and education. Students will understand the major drug classifications and concepts of safe administration and they can monitor the effects or adverse effects of pharmacotherapeutic agents based on human functioning and pathophysiology.

**NUR6035 Addictions Nursing 1** (Lee, Mi Hyoung, Credit 3)

**NUR7002 Advanced nursing counseling** (Lee, Mi Hyoung, Credit 3)
This course introduces counseling theories that can be applied in the nursing field, based on the self-understanding. Students will learn therapeutic communication skills to help solve problems, perform nursing counseling, and evaluate cases.

**NUR 7003 Management of Women's Health** (Cho, Insook, Credit 3)
Health concerns unique to women are emphasized, including the most contemporary health issues. Special attention is devoted to each woman comfortably understanding her own body, as well as to prevention, early recognition, and amelioration of health problems. Course topics, which address the multidimensional and gender specific nature of health, include: breast cancer screening recommendations, bone health, CVD, aging, hormone therapy, sexual disorder, sleep disorder, ovarian cancer screen, HIV, incontinence, and gynecological and menstrual health.

**NUR7004 Seminar in management of health** (Ham, Ok Kyung, Credit 3)
Based on understanding of health and health behavior of target population, discuss about health maintenance and promotion of children, women, and elder individuals, and explore chronic health problems and communicable diseases that are prevalent in the community.

**NRU7005 Critical care nursing** (Kim, Hwa Soon ,Credit 3)
The course is designed to explore the interrelationship and concepts of human physical, psychosocial dimensions of critical care nursing to solve nursing problem, to learn necessary assessment skills and nursing interventions for work with critically ill patients and analyze related nursing research for evidence based practice.

**NUR7006 Community mental health** (Lee, Mi Hyoung, Credit 3)
This course introduces psychiatric nursing theory, skills, and strategies that are required to act as community mental health nurses and specialists.

**NUR7009 Qualitative inquiry for nursing research** (Lee, Eun Jin, Credit 3)
This course introduces qualitative research methods, including their theoretical and methodological foundations, and practical applications. Course participants will explore and pilot test one method in the context of their topic of interest.

**NUR7010 Rehabilitation nursing** (Oh, Hyun Soo, Credit 3)
This course is designed to review and discuss topics related to rehabilitation nursing. The course will focus on strategies to improve quality of life and well-being for the patients who have needs for rehabilitation.

**NUR7011 Human Development and Evolutionary Adaptedness** (Ahn, Young Mee, Credit 3)

**NUR7012 Health care informatics** (Cho, Insook, Credit 3)

**NUR7014 Gerontological Nursing & Welfare** (Credit 2)

Understand the concept of social welfare for the elderly, grasp the current status and problems of the elderly welfare system in Korea and learn about services, manpower and operation in the welfare institution for the elderly.

**NUR7015 Practicum in Health Promotion for the Elderly** (Credit 2)

Develop and conduct nursing interventions through daily life, physical activity, environmental management, and alternative therapies to prevent disease and promote health in old age.

**NUR7016 Practicum in Gerontological Nursing & Welfare** (Credit 2)

Establishment of administrative system, analysis of financial system, analysis of service contents, development of strategy, planning and evaluation of elderly in areas of in-home welfare service and welfare facilities, and planning mock-up of elderly facilities and PR activities.

**NUR7017 Health Promotion for the Elderly** (Credit 2)

Learning problems and management methods in terms of daily life and physical activities based on the concept of health promotion and disease prevention for the elderly, and how to develop and evaluate nursing intervention using alternative therapies.

**NUR7024 Research on a special topic in gerontological nursing** (Credit 3)

Discuss research methodology for studying elders. Individual research interests are brought in studying issues in caring elders.

**NUR7025 Advanced seminar in gerontological nursing** (Credit 3)

Discuss major issues and solving methods in nursing fields for caring elders with chronic conditions.

**NUR7027 Maternity nursing research** (Cho, Insook, Credit 3)

This course enables students to perform research and management issues which are pertinent to maternity and reproductive health nursing problems and manage patients in clinical areas. Students are expected to be able to conduct nursing research to develop new knowledge in nursing that could solve maternal and reproductive health problems. Also they can test nursing interventions to reduce risk behaviors and promote the health of pregnant and parenting women and their baby/children.

**NUR7028 Economical evaluation in nursing** (Lim, Ji young, credit 3)

This course will cover basic economical evaluation methods and approaches as applied to nursing leaders (Executives, Directors, and Managers) in health care organizations.

**NUR7029 Managerial accounting in nursing** (Lim, Ji young, credit 3)

This course will cover basic financial management and accounting techniques and approaches as applied to nursing leaders (Executives, Directors, and Managers) in health care organizations.
NUR7030 Nursing business management in nursing (Lim, Ji young, credit 3)
This course will cover the strategic planning methods and approaches and trends and issues affecting nursing organization and systems.

NUR7031 Oncology nursing (Kim, Soo Hyun, Credit 3)
This course is designed for students to learn cancer epidemiology, recent advances of cancer treatment, symptom management among patients with cancer. The course will also expand the knowledge about evidence-based nursing practice regarding oncology nursing.

NUR7032 Addiction nursing (Lee, Mi Hyoung, Credit 3)
This course introduces knowledge about behavioral addiction and substance addiction, intervention, and practical application. Students will learn addiction specialized nursing.

NUR7033 Health behavioral theory (Kim, Hwa Soon, Credit 3)
This course is designed for students to review theories on health and health behavior in terms of psycho-socio-economic perspectives. The course will improve students' capabilities for adapting these knowledge into their clinical fields.

NUR7034 Sand Play Therapy and Analytical Psychology (Lee, Mi Hyoung, Credit 3)
This course introduces concept, history, nature of sand play therapy and analytical psychology that is theoretical background of sand play therapy. Students will solve their own problems through the sand-play process in their sandbox. Students will review cases with sand play therapy.

NUR7035 Seminar on Mental Health Issue (Lee, Mi Hyoung, Credit 3)
This course introduces recent cases and experiences of mental health issues. Students will present recent issues in mental health and plan how to apply this knowledge.

NUR7036 Seminar of Mental Health in Adolescent (Lee, Eun Jin, Credit 3)
This course introduces knowledge, critical understanding and skills in child and adolescent mental health care. Students will learn emotional vulnerability, psychiatric disorders, and behavioral problems in child and adolescent. Students will write a paper about child and adolescents’ mental health.

NUR7037 Alternative and Complementary Therapies in Nursing (Credit 3)
Study mechanisms and application methods of complementary and alternative therapies. Discuss recent research findings in related area.

NUR7038 Planning and Evaluation of Health Promotion Programs (Ham, Ok Kyung, Credit 3)
To promote health and prevent diseases in the community, this course develops knowledge and skills needed for health promotion program planning including needs assessment, planning, implementation, and evaluation of health promotion programs, based on understanding of models and theories of health, health behavior, and program development.

NUR7040 Seminar on Mental Health Related Research (Lee, Mi Hyoung, Credit 3)

NUR7041 Issue and Trend in Health Care System (Lee, Young Whee, Credit 3)
Understand and discuss the complex issues facing today's health care systems and seek for solution.
to improve patient care, the health care system, and nursing profession.

**NUR7042 Seminar in health education** (Ham, Ok Kyung, Credit 3)

This course explores important issues of health education, analyzes factors that influence health-related decision making, and consolidates theories, research, and practice regarding health education based on understanding of health education process.

**NUR 7043 Advanced nursing care for children and family I** (Sohn Min, Credit 3)

This course is for students to understand most current nursing practice in common health problems of children and adolescents and apply the knowledge to research interests of students.

**NUR7044 Advanced nursing care for children and family** (Ahn, Young Mee, Credit 3)

The objectives of the course include reviewing diagnosis and management and prevention of prevalent disease conditions of children and adolescents. The course also helps students to explore current research of relevant topics and apply the knowledge to their area of research interests.

**NUR7045 Addictions Nursing 2** (Lee, Mi Hyoung, Credit 3)

This course introduces classification of psychoactive substances, knowledge about addiction including epidemiology, neurobiology, assessment, diagnosis, prevention, treatment including pharmacotherapy and psychotherapy and relapse prevention. This course deals with special populations – women, perinatal, school-aged children and adolescents, older populations, those experiencing pain, incarcerated/forensics, workplace, cultural diversity and addiction disorders.

**NUR 7046 Forensic Nursing: Issues of Violence for Health Professionals** (Park, Sihyun, Credit 3)

Focuses on research and theory of violent/aggressive behaviors and criminology. Perspectives of victim, offender, family, community, society examined. Focus is recognition of violence occurred in medical and community settings. Designed to challenge students to clarify beliefs, values related to topics such as violence towards women, child maltreatment, intimate partner violence, teen violence, and so on. Also, covers victims’ trauma and recovery process, and their resilience capacity.

**NUR7047 Management of Chronic illness** (Soo Hyun Kim, Credit 3).

The specific objectives of this course enable students to review literatures about experience of chronic illness and quality of life issues based on current research evidence and develop nursing interventions and strategies for an effective management of chronic illness.